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Upcoming Awareness Events

Saturday, April 21, 2018
COBIDA/NOBIDA Spring Conference
9am-3:30pm

Keynote speaker:

David Kilpatrick

NC State College
James K. Kehoe Center
175 Mansfield Ave.
Shelby, OH 44875

Register at:
coh.dyslexiaida.org

Spring 2018

Letter from the President

Dear Friends of IDA,



Greeting to all of our International Dyslexia Association of Northern Ohio members and friends. I want to personally welcome you, and thank you for your support. I made a conscious decision as President that I would read both the IDA and our

branch mission statements at the beginning of each meeting. I think it's imperative for us to hold up our mission statements and use them as guides for decisions and goals. So, at our December 2017 board meeting, I asked the board: "In 2017, did we meet our mission?" The board's input was encouraging and reflective. Here are some of our 2017 accomplishments:

- Launched our updated website: noh.dyslexiaida.org
- Hired Amy Colaco, our Service Coordinator
- Wilson summer workshops were at full capacity, training 252 teachers
- Hosted our 29th Annual Symposium on October 20 with 261 attendees
- Published our Spring and Fall Newsletter
- Elected a new Vice- President to our Branch
- Added 5 new board members to serve across northern Ohio
- Added free Parent Outreach events
- Provided Dyslexia Simulations
- Provided a scholarship to a young adult with Dyslexia through the Hopes & Aspirations Scholarship
- Provided a \$1,000 Stephanie Gordon Senior Scholarship to a senior with dyslexia attending college

Yes, we had numerous accomplishments for 2017. We also realized that although as a board we did many things right, we are also looking to improve and grow. Keep following us to

Wednesday, May 3, 2018

Walk In My Shoes Simulation –
6:30-8:30pm
Julie Billiard School,
Akron, Ohio

Professional Training Opportunities

[NOBIDA 2018 Summer Workshop Registration](#)

[Multisensory Math 1 Strategies for Teaching all Kinds of Learners](#) June 25-29, 2018, Pittsburgh, PA

Links

[Become a Member](#)

[Dyslexia Simulation Information](#)

[Support NOBIDA](#)

[Shop Amazon! You buy, they donate!](#)



Follow us!

see how we'll reach the community affected by dyslexia and the opportunities we are striving to provide. If you have any suggestions, contact me directly at: president.noh@dyslexiaida.org.

Our first event of 2018 has never been done before. We are partnering with the Central Ohio Branch to reach the state of Ohio and arm students, teachers and parents with information about dyslexia. We are co-sponsoring this special Saturday event with Dr. David Kilpatrick. The event is titled, "Partnering for Progress to Reach All Readers". We came together to bring information about dyslexia to the Mansfield area, which appears to be previously untouched by this knowledge. We hope that you will join us for this spectacular day of learning.

Again, we thank you for your support and interest in the International Dyslexia Association Northern Ohio Branch. You can support us through membership and financial gifts that will help spread awareness and education of dyslexia and structured literacy.

I encourage those who are searching for research-based answers, guidance or resources to visit our website at [noh.dyslexiaida.org/](http://noh.dyslexiaida.org) or to contact us directly at nobidainfo@gmail.com.

Sincerely,

Jennifer C. LaHaie
President of International Dyslexia Association of Northern Ohio

"The Northern Ohio Branch of the International Dyslexia Association (NOBIDA) has a mission to offer hope, education, and the opportunity for personal success to people with dyslexia and those who interact with them in Northern Ohio."

COBIDA/NOBIDA SPRING CONFERENCE 2018

The International Dyslexia Association of Central Ohio and Northern Ohio will be co-hosting a Spring Symposium. This event is open to administrators, educators, students and families.

The conference will take place on Saturday, April 21, 2018, 9:00am - 3:30pm. Registration starts at 8:00am at North Central State College, James K. Kehoe Center, 175 Mansfield Avenue, Shelby, Ohio 44875. We are so happy and impressed to say the keynote speaker is **Dr. David Kilpatrick**.



Dr. Kilpatrick is an Assistant Professor of Psychology at the State University of New York College at Cortland and a New York State Certified School Psychologist with the East Syracuse-Minoa Central School District. ALTA CEU's will be available to professionals.

The presentation will focus on how children learn to read words and why some children struggle. Understanding the nature of word-level reading development and word-level reading problems will guide both assessment and intervention.

Studies consistently show most commonly used intervention approaches provide limited benefits for weak readers. However, other studies have shown that some approaches can

yield very large reading gains for such students, and these will be described in this presentation.

To register please go to IDA, Central Ohio -- coh.dyslexiaida.org/

ASSISTIVE TECHNOLOGY COMMUNITY PRESENTATION



Librarian).

On a cold January evening, 67 people ventured out to attend an Assistive Technology presentation at Julie Billiard School, in Lyndhurst, Ohio. This was a free program sponsored by The International Dyslexia Association Northern Ohio Branch (NOBIDA). Our presenters were Josh Mozzocco, (Julie Billiard 7th grade teacher) and Shari Sasso, (NOBIDA Board Member & Julie Billiard

Unlike most Assistive Technology programs - this one was hands on! Participants were able to explore the "Speech to Text & Read Write" software on Chromebooks and the "Google Text" app on iPads. Numerous other assistive technology solutions were demonstrated and discussed. All the participants went home with pages of possible resources to support diverse learners.

2017 SYMPOSIUM CONFERENCE AND DINNER

The International Dyslexia Association of Northern Ohio, presented the 29th Symposium, entitled: **Diverse Learners, Dyslexia and More.**

This annual event was held on Friday, October 20, 2017, at the Cleveland Marriott East. The day began with registration, coffee and a continental breakfast. Attendees enjoyed the walk through the exhibitors hall which included Wilson, Flyleaf Publishing, Chasing Your Potential, Neuhaus, Lawrence School.

This year there were 12 breakout sessions:

- The keynote was Elsa Cardenas- Hagan, Ed.D. on "Structured Literacy for All."
- "The Bilingual Dyslexic" presented by Elsa Cardenas-Hagan, Ed.D.
- "Subtleties in the Management of ADHD" presented by Steven Wexberg, M.D. and Michael J. Manos, Ph.D.
- "Reading Anxiety" presented by Moira Erwine, M.A.Ed. and John Zbornik, Ph.D.
- "Nothing = Everything: Teaching the Concept of the "Elusive Schwa," the Key to Accurate Spelling" presented by Ellen Brick, M.A. and Lori Josephson, M.A.
- "Dyslexia": An Overview presented by Charlotte Andrist, Ph.D., NCSP
- "Integrating Multisensory Learning in a Typical Primary Classroom" presented by Beth Jack, M.Ed. and Mandy Reigler, M.A.
- "Assistive Technology for Students" presented by Brenda Bailey
- "Learned Helplessness" presented by Cheryl Chase, Ph.D.
- "The Magical Journey of Building a Beginner Reader's Brain" presented by Alicia Sparks, M.Ed.

- "Setting the Groundwork: The Cohesive Ties of Early Literacy, A Hands-On Approach" presented by Theresa Kaska, M.Ed., CALT and Michelle Spansel
- "Oral Language and Listening Comprehension" presented by Rebecca Tolson, M.Ed., CALT, QI
- "What Parents Can Do to Help" presented by Morgan Amend, M.Ed., CALT, Beth Reusser, CALT and Nicole Smyk, CALT, CDT

2019 February NOBIDA's 30th Symposium

Please join us for NOBIDA's 30th Annual Symposium on **February 22, 2019**. Back by popular demand, our annual symposium is moving back to February. Keynote speaker will be Laurie E. Cutting, Ph.D.

Dr. Cutting is the Patricia and Rodes Hart Professor of Special Education, Psychology, Radiology, and Pediatrics. She is also a Senior Scientist at Haskins Laboratories and a member of the Vanderbilt Brain Institute as well as the Center for Cognitive and Integrative Neuroscience at Vanderbilt University.

Dr. Cutting is the principal investigator of several NIH-funded research projects on reading and reading comprehension and a co-investigator on other NIH-funded and Department of Education-funded projects on reading, reading disabilities, and ADHD. She focuses on brain-behavior relations in children and adolescents, with a particular emphasis on reading disabilities, language and executive function. Prior to joining the faculty at Vanderbilt, she was a research scientist at Kennedy Krieger Institute and an Associate Professor of Neurology at the Johns Hopkins School of Medicine and an Associate Professor of Education at Johns Hopkins University.

This event will once again be held at the Cleveland Marriott East! Check our [website](#) for more details in the fall. Hope to see you there!

SCHOLARSHIPS

The Northern Ohio Branch of the International Dyslexia Association (NOBIDA) is proud to offer several scholarships to its members. It is the organization's belief that by eliminating social, educational, and cultural barriers, individuals are empowered to achieve their potential. These scholarships are intended to enhance the educational experiences of educators and parents as well as students with dyslexia.

Another opportunity, the Jean Armus Scholarship, coincides with NOBIDA's annual symposium. This event provides attendees with the latest research findings regarding dyslexia and effective instructional practices for remediation. The scholarship is available to help cover all or part of the symposium registration fee with the expectation that attendees will share important information they have learned by attending the symposium with local educators. At the most recent symposium held in Cleveland, Ohio, NOBIDA was able to fund 5 attendees.

Finally, the Hopes and Aspirations Fund was created to support young adults (18-30) in need of assessment or remediation services for dyslexia and related reading disorders.

Scholarship opportunities provided by NOBIDA encompass a variety of opportunities for students, educators, parents, and young adults in their efforts to better themselves educationally. Through these opportunities NOBIDA affects the lives not only of the individuals that receive the scholarships, but also those who strive to help those with

challenges associated with dyslexia.

Stephanie Gordon High School Senior Scholarship

This scholarship is awarded in honor of a high school senior (residing in our service area) formally diagnosed with dyslexia who is a worthy role model for others, refuses to be limited by the challenges of learning differences, strives for excellence, chooses to live as an achiever, and enriches the lives of the families, friends, employers & communities with whom he/she interacts. Application deadline is September 15, 2018. *Please visit our website for a scholarship application:* <https://noh.dyslexiaida.org/what-we-do/scholarships/stephanie-gordon/>

Jean Armus Fund

This scholarship is offered for the upcoming 30th Annual Dyslexia Symposium on Friday, February 22, 2019. The Jean Armus Scholarship will cover part of the symposium registration fee and is awarded to individuals residing within our service area of Northern Ohio. Application deadline is January 6, 2019. Jean Armus Scholarship will cover all or part of the symposium registration fee. *Please visit our website for a scholarship application:* <https://noh.dyslexiaida.org/symposium-scholarship/>.

Hope and Aspirations: The NOBIDA Young Adult Literacy Fund (No Deadline).

The IDA Northern Ohio Young Adult Literacy Fund provides monies to students in need of assessment to establish accommodations for dyslexia or related reading disorders in the post-secondary setting. Monies may also be used for young adults (18-30) in need of remediation services for dyslexia or related reading disorders, whether or not they attend a post-secondary institution. There is no deadline for entering applications for this scholarship. *Please visit our website for a scholarship application:* <https://noh.dyslexiaida.org/what-we-do/scholarships/hope-and-aspirations/>.

If you need assistance completing a scholarship, please contact nobidainfo@gmail.com

WELCOME TO OUR NEW BOARD MEMBERS

The Nominating Committee would like to welcome our newest members that were selected to serve on the IDA/NO Board of Directors. Directors of the Board serve a three-year term. Their term starts January 1, 2018 and ends December 31, 2020.

Michelle Elia- She serves as a Regional Early Literacy Specialist and special education consultant at State Support Team Region 5. Her areas of specialty include literacy, brain research in education, PBIS, and inclusive best practices. She focuses on instructional strategies (aligned with PBIS -Positive Behavior Intervention Support, UDL - Universal Design to Learning, brain research, and differentiated instruction) to engage ALL students in the learning process. Michelle serves as a member of the Infohio Literacy Task force, State Literacy Team, and is a PBIS state trainer.



In addition, she is a part time professor at both Youngstown State and Walsh Universities. She has 2 professional goals - to help educators to teach with a growth mindset, and to ensure that reading is taught based on science, and not belief systems. Michelle lives with her family - her handsome husband, 3 fabulous kids, and 2 ill-mannered dogs in Poland, OH.



Theresa Kaska, M.Ed, CALT, CDT- She is a graduate of Mount Union College where she obtained a bachelor of science in sports medicine and education. She holds a master of education from Notre Dame College and is a licensed intervention specialist for students with mild/moderate learning disabilities in grades K-12. She is also a certified Academic Language Therapist and member of the Academic Language Therapy Association and a Certified Dyslexia Therapist and member of the International Dyslexia Association.

Her training as a therapist is highly specialized in multi-sensory, structured language techniques, grammar, verbal and written expressions. Currently, she teaches at the Lawrence Lower School, in Broadview Hts, Ohio. She has additional training in Lips, Keys to Literacy, Wilson Reading System, FUNdations K and 1st grade, and she completed Multisensory Math 1 and has started Multi-sensory Math 2 with Marilyn Zecker.

Emma Elliott- Emma come to us from Julie Billiard where she is a First Grade



Intervention Specialist, Orton Gillingham Instructor with a love of all structured literacy. She has her Bachelors Of Education from The Ohio State University and continued her education at Ashland University. She has been touched by dyslexia because she herself is severely dyslexic as well as ADHD.

Through her struggle to learn what a gifted dyslexia can be, she grew a strong passion to help others with dyslexia and teach others about dyslexia. She found the best way to do this was by teaching. When she isn't teaching she enjoys taking photos as a freelance photographer, spending time at home with her boyfriend, two dogs Sushi and Gus Gus.

Jo Ann Sicafuse- Jo Ann is an Instruction Specialist at the Rich Center fro Autism. This



is her third year working in this position. Prior experience includes working extensively as an Orton Gillingham tutor, both privately and for The Children's Learning Center. She received her BA in Psychology from Youngstown State University, a Master of Education (M.Ed.) degree in Intervention Services and is working toward the advanced degree of Educational Specialist (Ed.S.) in School Psychology. She is part of the 2016 cohort for the School Psychology program at Youngstown State University.

Her favorite part of working for the Rich Center is the opportunity to teach students providing a differentiated curriculum trying to reach every child. She chose School Psychology to be in a position to bring about change for students within the schools. She enjoys reading, spending time with her husband and two teenagers, and walking in the woods with her two dogs.

Jen Scaffidi- Jennifer comes to us from Plain Local Schools where she



works as a Certified Academic Language Therapist. In addition to being a CALT, Jennifer is a QI in Multi-sensory Math having studied with Marilyn Zecher the past six years. She is currently assisting Marilyn with ASDEC's online multi-sensory math program. Jennifer does professional development in both reading and math. She also tutors privately out of her home.

Jennifer received her BS in Elementary Education from Bowling Green State University and her Masters Degree in School Administration from Ashland University. She is a member of IDA, NOBIDA, and ALTA. Jennifer will be celebrating her 20th wedding anniversary this June with her husband, Joe. She is the mother of a 16 year old son and twin 13 year old daughters. One of her twin daughters was diagnosed with dyslexia 6 years ago. That diagnosis led to her passion with working with dyslexic students in both reading and math.

Andrea Thomas - Andrea is a Certified Academic Language Therapist with a Masters of



Education Degree from Southern Methodist University and a Bachelor of Arts degree in Speech Communication from Texas A&M University. Andrea's personal connection with dyslexia began in 2004, with the diagnosis of one of her children. This event proved to be a turning point in Andrea's professional career. She began a quest for information and education about dyslexia, and entered her training at Southern Methodist University.

Andrea has had the opportunity to work in many capacities in multiple states. Her experience includes developing and maintaining a private practice, contracting with schools to implement multi-sensory instruction, teaching Educational Psychology at the university

level, serving as the Secretary for the Kentucky IDA Board, working as an instructional specialist at the Learning Center at The Lexington School, and serving as an academic language therapist at West Side Montessori.

We welcome them and look forward to working to fulfill our mission to offer hope, education, and the opportunity for personal success to people with dyslexia and those who interact with them in Northern Ohio.

2018 SUMMER WILSON READING WORKSHOPS

All classes taught by Wilson Language Accredited Partner Trainers. Ellen Brick, M.A. and Lori Josephson, M.A. Both are also Advisory Council Members for IDA Northern Ohio.



WILSON Reading System®

Early registration is suggested to guarantee workshop materials. Registration is limited (class maximum 30 registrants) and processed on a first-come first-served basis with a complete registration.

A complete registration requires payment or a submitted district-approved purchase order to nobidainfo@gmail.com.

Classes fill up every year, so don't miss out! Walk-ins welcome if class is not full.

For questions or to learn more about Wilson Professional Development in Ohio, please contact:

Ellen Brick, M.A.: ellenbrick@gmail.com

Lori Josephson, M.A.: josephsonliteracytraining@gmail.com

IDA Northern Ohio: nobidainfo@gmail.com or call 216-556-0883

For more information on workshop dates and descriptions, please visit our website:

<https://noh.dyslexiaida.org/what-we-do/events/>



FEATURE ARTICLE:

"Seeing the Big Picture"- Create a binder of your child's records for the ultimate collaboration tool, submitted and written by Mary Jo O'Neill, M.Ed. and Susan Stone

If you have a child with special education needs, you can quickly get buried in paperwork, making it difficult to stay on top of the services your child requires. Worst of all, important planning meetings get bogged down looking for past notes, or they get rescheduled to find information so decisions, access or services that could help your child today, take a frustratingly long time to happen.

How can you be sure the best decisions are being made if everyone isn't on the same page? There is a tool that could simplify your life and help you get better services for your child - a binder. By creating a binder with your child's current records and documentation, you have all the information you need at your fingertips. You will be able to quickly glance through for a clear picture of where your child has been academically and how he is doing today.

Here is how to get started building the best binder for your child. First, gather the following

information:

- **Individualized Education Programs (IEP's).**
- **Evaluations by the school system and by independent evaluators.** Depending on your child, these could include educational, psychological and/or neuropsychological, speech and language, occupational therapy, and physical therapy evaluations.
- **Medical records.** You will only need those that relate to the disability or disabilities that affect his ability to learn or to access school programs and facilities.
- **Progress reports and report cards.**
- **Standardized test results.**
- **Documents and notes on your child's behavior or progress.** These could be notes between you and the teacher or with other service providers - and it should definitely include your emails or notes on any conversations or meetings that take place to discuss your child's education plan or any behavioral concerns.
- **Correspondence.** Save any notes or emails between you and the teachers, special education administrators, and evaluators.
- **Formal notices of meetings scheduled to discuss your child.**
- **Samples of schoolwork.** This will help you compare progress your child has made in different academic areas.
- **Prior-Written Notice:** After a meeting you will receive a Prior-Written Notice. Review your Prior-Written Notice immediately. Email your team corrections and/or changes.

Next, organize each group of information by date and create a tab for it in the binder.

Once you have your binder, take some time to review each section so you can see the big picture and can confidently assess how your child is doing today. This binder will become your one-stop resource to help you collaborate more effectively with all the educators and service providers involved in your child's care.

Stephanie M. Gordon
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