In This Issue
Letter from the President
Dyslexia Awareness Month
30th NOBIDA Symposium
Spring Conference Recap
NOBIDA Scholarships
Summer Workshop Trainings
Feature Article
Microsoft Workshop

Upcoming Awareness Events

Friday, October 12, 2018
Microsoft Store Reading and Writing Workshop -- 8:30-10:00am
Microsoft Beachwood Place, 26300 Cedar Rd, Beachwood, OH 44122

Monday, October 29, 2018
Walk In My Shoes Simulation -- 6:00-8:00pm
Olmsted Falls School District, Olmsted Falls, Ohio

Friday, February 22, 2019
30th Annual Symposium 9am-3:30pm

LETTER FROM THE PRESIDENT

Fall 2018

Dear Friends of IDA,
I hope this letter finds you well. We're off to another school year and there can be mix of emotions. Some of you are filled with excitement and others are feeling overwhelmed. You may feel energized at the prospect of a new school year and new teachers. You may have a feeling of loss. Loss of a teacher that understood your child and his way of learning and how to make him successful. It's a difficult position to be in when you are unsure of the next steps in your child's school career.

As parents, we have all felt these feelings. As a teacher you may have regret because you weren't able to reach every child in your classroom last year. You may have a feeling of uncertainty. As educators, we have experienced those times of doubt.

We at the Northern Ohio Branch of IDA understand the frustration, the fear, the joy and excitement of a new school year. Marissa Mayer former CEO of Yahoo, said it best about starting something new, "New Beginnings- professional, personal, or come what may- are always uncomfortable, but being open to them is the only way to grow. In the end, we are all capable of so much more than we think."

Parents and teachers should encourage students to meet the challenges and expectations of a new school year and all that it brings. This year can be the year of growth, advocacy, and increasing independence. We want to equip parents and teachers in understanding and supporting our students with dyslexia.

I wish you all the best in the 2018-19 school year. Despite the ups and downs of starting something new, may this year be full of new beginnings and growth for all students with dyslexia. Thank you for your support and I hope to see you at our next event.
Best,

Jennifer LaHaie
President of the International Dyslexia Association Northern Ohio Branch

"The Northern Ohio Branch of the International Dyslexia Association (NOBIDA) has a mission to offer hope, education, and the opportunity for personal success to people with dyslexia and those who interact with them in Northern Ohio."

OCTOBER IS DYSLEXIA AWARENESS MONTH!

To recognize National Dyslexia Awareness Month, NOBIDA is offering a dyslexia simulation to the community:

Monday, October 29, 2018
Olmsted Falls City School District
6:00-8:00pm

Please check our website for further details.
https://noh.dyslexiaida.org/what-we-do/events/
$5 donation is appreciated at check in.

2019 February NOBIDA's 30th Symposium

The International Dyslexia Association Northern Ohio is celebrating its 30th Anniversary!

It's been 30 years, 10,957 days and 15,768,00 seconds we have been able “to offer hope, education, and the opportunity for personal success to people with dyslexia and those who interact with them in northern Ohio. We believe it is never too late to provide remedial services to individuals with dyslexia.”

Based on our core mission and our dedicated working board members, we have serviced parents, educators, administrators, and have changed laws in Ohio.

You are cordially invited to attend our annual symposium "Pearls of Educational Wisdom: from Research and Practice," at the Cleveland Marriott East on Friday February 22, 2019. Our keynote speaker will be Laurie E. Cutting, Ph. D., a Patricia and Rodes Hart Professor of Special Education, Psychology, Radiology, and Pediatrics.
Dr. Cutting is a Senior Scientist at Haskins Laboratories and a member of the Vanderbilt Brain Institute as well as the Center for Cognitive and Integrative Neuroscience at Vanderbilt University. She has written and co-authored articles on reading, reading disabilities, other learning disorders, and ADHD.

We look forward to seeing you in February! Visit our website for full conference details and registration.

COBIDA/NOBIDA SPRING CONFERENCE 2018

Where were you on Saturday, April 21, 2018?

195 attendees were at North Central State College, in Shelby, Ohio. This event drew administrators, educators, future educators, families, and even a few State of Ohio Board of Education members!

This spring conference was a collaboration between IDA branches of Central and Northern Ohio. Those in attendance heard from Dr. David Kilpatrick on "Partnering for Progress to Reach all Readers." His presentation focused on how children learn to read words and why some children struggle. Participants left with a better understanding of the nature of word-level reading development and word-level reading problems and how these should guide both assessment and intervention.

Dr. Kilpatrick graciously signed a few copies of his book, "Equipped for Reading Success." We still have a few copies available. Please email nobidainfo@gmail.com to request your copy today.

APPLY FOR A NOBIDA SCHOLARSHIP

Hope and Aspirations Scholarship: Young Adult Literacy Fund

Purpose

- To provide monies to post-secondary students in need of assessment to establish...
accommodations for dyslexia or related reading disorders.
- To provide remediation services to young adults for dyslexia or related reading disorders, whether or not they attend a post-secondary institution.

Deadline for application submission: January 6, 2018

Stephanie Gordon High School Senior Scholarship

This scholarship is awarded in honor of a high school senior formally diagnosed with dyslexia who is:

- a worthy role model for others
- refuses to be limited by the challenges of learning differences
- strives for excellence
- chooses to live as an achiever
- enriches the lives of the families, friends, employers & communities with whom he/she interacts.

Deadline for application submission: January 6, 2018

Jean Armus Scholarship

The Jean Armus Scholarship is offered for the upcoming 30th Annual Dyslexia Symposium Friday, February 20, 2019. This scholarship will cover a portion of the symposium registration fee. We are seeking applicants who will help us spread awareness of dyslexia and the knowledge they have gained from this symposium within their communities and local schools. In addition, we are hopeful that the applicants will join the International Dyslexia Association.

We encourage parents, college students, educators, and policy makers who do not have another sponsor (such as an employer) to apply for this scholarship. Applicants must reside within our service area of northern Ohio. Board members of IDA Northern Ohio are not eligible for this scholarship.

Deadline for application submission: January 6, 2018

A HOT SUMMER FOR WILSON TEACHER TRAININGS!

The abundant NOBIDA sponsored Wilson offerings the summer of 2018 included:

- 6 Fundations Workshops
- 2 Wilson Reading System 4th Edition Introductory Courses
- 1 Wilson Just Words Workshop
- 2 Wilson Reading System Level 2 Group Mastery Workshops

Although only four Fundations Workshops were originally scheduled, the waiting lists for two of the workshops grew so long, NOBIDA accommodated the demand by scheduling a second section of each.

A huge thank you to Avon Lake City Schools, Independence City Schools, Summit County ESC, Strongsville City Schools and Plain Local Schools for so graciously providing locations. Their generosity allows NOBIDA to continue to offer quality professional development at a reasonable cost working toward the goal of every child reading.
As Wilson Language Training celebrated a 30th anniversary, the excitement included the rollout of the Wilson Reading Systems 4th Edition. The many additions and revisions include: an expanded Teacher’s Manual, added focus on core vocabulary, direct instruction of prefixes and Latin & Greek word elements, a new fluency and comprehension guide, enhanced student progress monitoring tools, and more.

Stay tuned for future trainings to be offered throughout the year and NOBIDA sponsored training again in summer 2019.

Many thanks to Ellen Brick and Lori Josephson for their time and efforts needed to offer these workshops. Over 300 teachers increased their knowledge bases!! Way to go Northern Ohio educators!!

FEATURE ARTICLE: The ABCs of RTI by Theresa Kaska

Response to Intervention ("RTI") can be overwhelming: You may have to process your feelings, decide the best way to advocate for your child, and determine how to best approach educators and administrators. As a parent and educator, myself, I realize how much information is presented to you during the process. Therefore, I have developed these ABCs of RTI to help you as you navigate this journey.

1. **Advocate.** It is the best way to support your child. YOU are the best advocate for your child and know your child’s strengths and struggles, which can provide invaluable insights to the team.

2. **Breathe,** and recognize this may be a marathon, not a sprint, to discover the ways to best help your child succeed academically (in and out of the classroom).

3. **Collaborate** and be a team player. Ask questions like, "Can you help me better understand how to support my child at home?" and find out to whom you should communicate future questions. In addition, always bring your calendar to each meeting.

4. **Design** a binder in which to keep and organize all communications. Create and label tabs, such as the following: team meetings, teacher conferences, work samples, homework observations, and resources.

5. **Expect** to do research and know your district’s policy on RTI, which can be found on most district’s websites (search keywords: board policy). Explore your state’s department of education website and become familiar with RTI in your state. Please note that districts and states are in different phases of RTI implementation. For information beyond RTI, check out the information about Individuals with Disabilities Education Act (IDEA) at https://sites.ed.gov/idea/about-idea/. Also, check out https://www.understood.org and be sure to bookmark https://dyslexiaida.org/.

Warning: Emotions may get in the way of effective communication; ask to take a break and then regroup with the team if you start to feel too passionate!

**Theresa Kaska, M.Ed, CALT, CDT** is a graduate of Mount Union College where she obtained a bachelor of science in sports medicine and education. She holds a master of education from Notre Dame College and is a licensed intervention specialist for students with mild/moderate learning disabilities in grades K-12. She is also a certified Academic Language Therapist and member of the Academic Language Therapy Association and a Certified Dyslexia Therapist and member of the International Dyslexia Association.

Theresa serves on the board of directors for the Northern Ohio Branch of the International Dyslexia Association.
Association. Her training as a therapist is highly specialized in multi-sensory, structured language techniques, grammar, verbal and written expressions. She has additional training in Lips, Keys to Literacy, Wilson Reading System, FUNdations K and 1st grade, and she completed Multisensory Math 1 with Marilyn Zucker. Currently, she teaches at the Lawrence Lower School in Broadview Heights, Ohio.
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